While you wait…

Please fill out this quick survey

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Avonwood Primary School:
Online Safety training

Aims

1. Why online safety is important

2. Statutory guidance

3. Initial changes and first steps

4. Implementing online safety in the classroom

5. Support for staff

6. Embedding online safety through the school

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- Determination

Why online safety is important

Ofcom:

- 99% of children were online in 2021
- 28% of 5-7 year olds have their own phones
- 9 in 10 children own a phone by the time they are 10 and 11 years old

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Why online safety is important

Risks

- Inappropriate content
- Spend real money
- Unknowingly gamble
- Grooming
- Online bullying
- Radicalisation

Why online safety is important

Ofcom (2021):

- 25% of 3 year olds have a social media profile
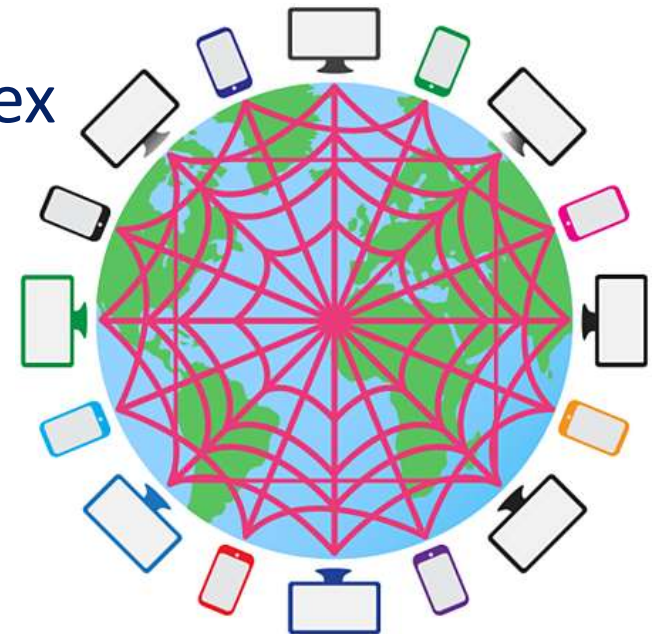- 32% of 8-11 year olds have seen something worrying online

Digital footprint

Statutory guidance

- Keeping Children Safe in Education 2022
- Education for a Connected World framework 2020
- National Curriculum 2014
- Relationships Education, Relationships and Sex Education (RSE) and health education 2021
- Prevent Duty guidance 2015
- Teaching Online Safety in schools 2019

Statutory guidance

Keeping Children Safe in Education 2022

Areas of risk:

1. Content
2. Contact
3. Conduct
4. Commerce

"An effective whole school and college approach to online safety empowers a school or college to protect and educate pupils, students, and staff in their use of technology and establishes mechanisms to identify, intervene in, and escalate any concerns where appropriate."
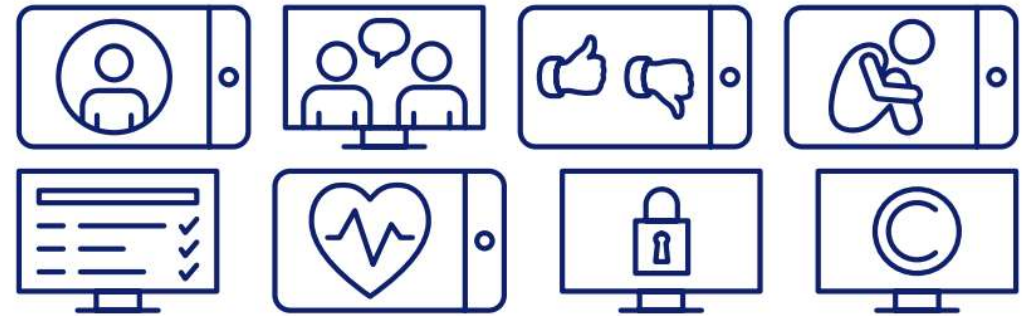
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Statutory guidance

Education for a Connected World framework 2020

1. Self-image and identity
2. Online relationships
3. Online reputation
4. Online bullying
5. Managing online information
6. Health, well-being and lifestyle
7. Privacy and security
8. Copyright and Ownership

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National Curriculum Computing 2014

KS1

- "use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies."

KS2

- "use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact."

Statutory guidance

Relationships Education, Relationships and Sex Education (RSE) and health education 2021

Pupils should know:

• that people sometimes behave differently online, including pretending to be someone they are not.

• that the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous.

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Relationships Education, Relationships and Sex Education (RSE) and health education 2021 cont…

Pupils should know:
• the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them.
• how to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met.
• how information and data is shared and used online.

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Brain Break – how many can you name?

Initial changes and first steps

Ofcom (2021):

- 91% of parents have a high awareness of online safety promoting tools but only 7 in 10 use any with their children

- 40% of parents struggled to control children's screen time

- 33% 5-7 year olds have a social media profile

- 60% 8-11 year olds have a social media profile

Initial changes and first steps

Who is responsible for a child's online safety?

Everyone:
- Parents/carers
- Schools
- Online platforms

Have you taught any online safety yet?

Implementing online safety in the classroom

- Teacher mindset

- Perception of you as a teacher

- Listen out for conversations

- Wellbeing

- Digital footprint

- Actions and consequences

- SEND

- Writing stimulus

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Implementing online safety in the classroom

EYFS/KS1

- Discussions
- Storybooks (Digiduck, Webster series, once upon a time online)
- Writing
- Role play
- Trusted adults
- Beginning of Computing lesson

Implementing online safety in the classroom

KS2

- Discussions – peer pressure and balance of risk
- Writing
- Role play – reflect on experiences
- Digital footprint
- When to seek help
- Online actions and real life consequences
- Beginning of Computing lesson

Implementing online safety in the classroom

- Why have I frozen my screen?

- Why do I lock my computer when I leave the desk?

- Why did a firewall message just appear?

- How can I tell if this website is not reliable?

- Why did it take me so long to type my password?

- Why is my password not shown?

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Support for staff

- Vocabulary – [p47-65 Education for a connected world glossary](#)
- National Online Safety Website – webinars etc
- Project Evolve - planning
- Monthly online safety newsletter
- Conversations with children

Embedding online safety through the school

- Training and workshops
- Monthly online safety newsletter
- Twitter @Avonwood_ICT
- Digital Leaders
- Online safety policy
- Link through subjects where appropriate
- Display/posters
- Be Internet Legends Assembly - KS2 (8th December 2022)
- **Safer Internet Day – 7th February 2023**

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Complete online quiz

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To be completed by:

31st January